

*Do all the activities of this test on your answer sheet*

**PART ONE : READING** (15 points)

*Read the text below and do the tasks that follow*

### About the Movement

5 The Civil Rights Movement of the 1950's and 1960's came about out of the need and desire for equality and freedom for African Americans and other people of color. Nearly one hundred years after slavery was abolished, there was widespread segregation, discrimination, disenfranchisement and racially motivated violence that permeated all personal and structural aspects of life for black people. "Jim Crow" laws at the local and state levels barred African Americans from classrooms and bathrooms, from theaters and train cars, from juries and legislatures.

10 During this period of time, there was a huge surge of activism taking place to reverse this discrimination and injustice. Activists worked together and used non-violent protest and specific acts of targeted civil disobedience, such as the Montgomery Bus Boycott and the Greensboro Woolworth Sit-Ins, in order to bring about change. Much of this organizing and activism took place in the Southern part of the United States; however, people from all over the country—of all races and religions—joined activists to proclaim their support and commitment to freedom and equality. For example, on August 28, 1963, 250,000 Americans

15 came to Washington, D.C. for the March on Washington for Jobs and Freedom. They came to have their voices heard and listen to speeches by many civil rights leaders, especially Martin Luther King, Jr., who delivered what would become one of the most influential speeches in history.

20 Between 1954 and 1968, civil rights legislation was passed. Fundamental and lasting change was made during this relatively short period of time and its impact can be seen in a myriad of ways in our society today. However, civil rights issues such as immigration, racial disparities in the criminal justice system, the perpetual segregation of our nation's schools—to name just a few—remain and are in need of ongoing work.

*Adapted from: <https://www.adl.org/resources/backgrounder/civil-rights-movement>*

**A- Vocabulary  
Check.**

The meanings and definitions below correspond to some words in the text. Find them out as you read the text again. The lines are indicated to help you. Write your answers like in the example.

**Example: 11- ongoing**

Votre réponse
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- 1- A thing that is wanted or required (*line 1*)
- 2- Found or distributed over a large area ( *line 3*)
- 3- Extremely large; enormous (*line 8*)
- 4- Selected as an object of attention or attack (*line 10*)
- 5- The state or quality of being dedicated to a cause, activity ,etc. (*line 12*)
- 6- Used to single out one person or thing over all others (*line 14*)
- 7- Formal discourses delivered to an audience ( *line 16*)
- 8- Enduring over a long period of time. (*line 19*)
- 9- A countless or extremely great number of things. ( *line 21*)
- 10- Differences in level or treatment, especially one that is seen as unfair. (*line 22*)
- 11- Still in progress (*line 23*).

**B- Comprehension check**

Decide whether the following statement are true or false according to the text. **Just write 'T' for True or 'F' for False.** Then justify your answer by indicating the line (s). Write your answers like in the example.

**Example: 6- T (line 16-17)**

1. No reason could justify the creation of The Civil Rights Movement.

Votre réponse
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2. Segregation and discrimination soon disappeared after slavery had been abolished.

3. "Jim Crow" laws guaranteed access of black people to education.

4. Activists took collective actions to make discrimination end in the United States.

5. Activists were left alone in the protest to restore justice in the United States of America.

6. Martin Luther King has marked the history of the United States through his speech.

**PART TWO: LANGUAGE IN USE. (10 points)**

**TASK A - Fill the gaps with the right word from the box. One item is not concerned.**

**Example: 6-*have originated***

*have originated - pointed – prepared - had arrived – standing – speak - had opened*

King  in Tennessee on Wednesday, 3 April, to prepare for a march the following Monday on behalf of striking Memphis sanitation workers. As he to  leave the Lorraine Motel for a dinner at the home of Memphis minister Samuel “Billy” Kyles, King stepped out onto the balcony of room 306 to 3-.....with Southern Christian Leadership Conference (SCLC) colleagues 4-----in the parking area below.

An assassin fired a single shot that caused severe wounds to the lower right side of his face. SCLC aides rushed to him, and Ralph Abernathy cradled King’s head. Others on the balcony 5-----across the street toward the rear of a boarding house on South Main Street where the shot seemed to 6-----. An ambulance rushed King to St. Joseph’s Hospital, where doctors pronounced him dead at 7:05 P.M.

*Adapted from <https://kinginstitute.stanford.edu/encyclopedia/assassination-martin-luther-king-jr>*

**TASK B - Choose the correct word suggested in brackets to make the sentences more meaningful. Example: 6- *don’t have to.***

- 1- Positive discrimination  encourage more women to contribute to the development of the country. (*could/must/has to*)
- 2- I can smell smoke coming from the other corner of the street. There  be a fire there. (*must/should/has to*)
- 3- Police forces (*should/may/can’t*) use peaceful means to maintain order in the country.
- 4- These people are very strong. They (*mustn’t/can/may*) carry heavy loads easily.
- 5- He’s lost all his best friends in that protest. He (*mustn’t/should/must*) be so sad.
- 6- You (*mustn’t/can/don’t have to*) take part in this struggle if you don’t want to.

**PART THREE: WRITING (15 Points) **

During your stay in the United States of America, you decided to register at a local University to complete your studies. But the Head of the University rejected your file

pretending that black people are not accepted in White-dominated Universities. Write a letter to the Head of that University to complain about the treatment people of color are victim of.

In your letter:

- *State your complaint clearly*
  - *Describe the consequences that problem can bring about.*
  - *Suggest some solutions to deal with it.*
- ( 20 lines maximum).

*Votre rédaction*



**DANS LE CADRE DU MOIS  
OCTOBRE ROSE**

L'ONG Coeur Glorieux permet à 100 femmes de se faire dépister dont 50 veuves issues de la fondation djigui de Grand BASSAM

DATE: JEUDI 12 OCTOBRE 2023  
HEURE: 07H30 - 18:00

 Centre national d'oncologie médicale et de radiothérapie Alassane Ouattara  
CHU Cocody ( CNRAO) de Cocody

**#TousEnRose #TousEngagés**

